



## Geography Planning Overview

Geography is the study of the Earth's physical properties and how they are affected by human activity.  
Geographers study physical changes in the environment.

### Cycle A

2021-2022/2023 – 2024

In reception geography is taught as part of understanding the world, this also includes history, science and RE. This is taught through topics and texts, links are made with special events throughout the year and the changing of the seasons.

	Class 1 (Reception)	Class 2	Class 3	Class 4
Autumn	<p><b>Understanding the world</b></p>	<p><b>My world and Me</b></p> <ul style="list-style-type: none"> <li>*Identify continents and oceans of the world.</li> <li>*To explore the key features of the different continents</li> <li>*To understand hot and cold areas of the world in relation to the equator and the poles.</li> <li>*A study of the continent we live in and some of its significant features.</li> <li>*To use aerial photographs to identify and observe key features.</li> <li>*To plan a journey around the world</li> </ul>	<p><b>The UK</b></p> <ul style="list-style-type: none"> <li>*Explore the regional geography of the UK</li> <li>*To be familiar with topographical similarities and differences between regions</li> <li>*Exploring the development of settlements throughout the UK</li> <li>*Focus on two contrasting cities (field work)</li> <li>*Exploring the multicultural diversity and migration to the UK</li> </ul>	<p><b>All Around the World</b></p> <ul style="list-style-type: none"> <li>*To explore the significance of the equator, southern and northern hemisphere.</li> <li>*To identify lines of longitude and latitude.</li> <li>*To identify the position and significance of the Prime/ Greenwich Meridian</li> <li>*To explain the position and significance of time zones around the world.</li> <li>*To be familiar with the tropics of Cancer and Capricorn</li> <li>* To compare the regions of the Arctic and Antarctic to that of the UK</li> </ul>
Spring	<p><b>Understanding the world</b></p> <ul style="list-style-type: none"> <li>*Physical geography – observing the world around us</li> </ul>	<p><b>Wonderful Weather</b></p> <ul style="list-style-type: none"> <li>*What is weather</li> <li>*How the seasons link with the months of the year.</li> <li>*Forecasting the weather.</li> <li>*How does weather affect us?</li> <li>*The dangers of weather.</li> <li>*To compare weather in a contrasting place.</li> </ul>	<p><b>Marvellous Maps</b></p> <ul style="list-style-type: none"> <li>*To be familiar with different types of maps</li> <li>*To explore ordnance survey maps and symbols</li> <li>*To become familiar with the 8 points of a compass.</li> <li>*To use eight points on a compass to describe a route.</li> <li>*To be familiar with four point grid references.</li> <li>* To use four point grid references to plan a journey.</li> </ul>	<p><b>Region of a European Country</b></p> <ul style="list-style-type: none"> <li>*To locate Europe on a world map and find out about its features.</li> <li>*To identify and locate countries in Europe with a focus on Italy.</li> <li>*Explore the different regions of Italy looking at the human and Physical features.</li> <li>*An in-depth study of a particular Italian region. (2 lessons)</li> <li>*To make comparisons between this region and where we live.</li> </ul>





Summer	<p><b>Understanding the world</b> *Physical and human geography – exploring the seaside and holiday destinations.</p>	<p><b>Going on Safari</b> *To find Africa on a world map and locate Kenya as a country. *To explore the climate and weather. *To identify the animals of Kenya *To be familiar with the landscape of Kenya. *To find out about the people and culture of Kenya. *To explore similarities and differences between Kenya and the UK. *To use compass points to navigate around a map.</p>	<p><b>Magnificent Mountains</b> *To use maps to locate significant mountain ranges of the world. *To use maps to locate areas of high ground in the UK. *Key features of a mountain range *To become familiar with how mountains are made. *To explore settlements and land use in a key mountain range. * To explore the climate of mountain ranges.</p>	<p><b>A river Study</b> *Use maps/atlasses to find and name famous rivers. *How the use of rivers has changed over time. *Recognise, understand and describe the different parts of a river *The different stages to a river *A river study *Field work – to include mapping</p>
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**Cycle B - 2022-2023**

In reception geography is taught as part of understanding the world, this also includes history, science and RE. This is taught through topics and texts, links are made with special events throughout the year and the changing of the seasons.

	Class 1 (Reception)	Class 2	Class 3	Class 4
Autumn	<p><b>Understanding the world</b></p>	<p><b>Where Do I Live?</b> *Where are we in the world? *To be familiar with the differences between cities, towns and villages *To know the difference between human and physical geographical features *To explore the four compass points and directional language. * To compare our village with a contrasting place. *To use mapping skills</p>	<p><b>Our Changing World</b> *How are our coastlines changing? *Explore physical and human geographical changes. *Explore the processes that contribute to these changes. *Other ways our landscapes and boarders can change *Become familiar with how boarders change over time. *Focus on changes in the local area and impact of those changes</p>	<p><b>Trade and Economics</b> *How has trading become global? *Where does our food come from? *Exports from the UK *Location study – El Salvador *Exploring fair trade and its impact *Investigating high value exports *How trading has changed over time.</p>
Spring	<p><b>Understanding the World</b> *Physical geography – observing the world around us</p>	<p><b>Around the World</b> *Where are we in the world? *Continents and Oceans of the world *To identify the different climates around the world</p>	<p><b>Local Study</b> *Where are we in the world? * Change over time * To make comparisons between our village and the nearest town</p>	<p><b>The American Plains</b> *Physical geography of N America Key physical landmarks/landscapes *Population distribution of N America *5 regions of N America (physical regions)</p>





## St James CE Primary Academy

		<ul style="list-style-type: none"> <li>*To investigate natural and human features of the world</li> <li>*To know where I live in the world</li> <li>*To explore famous landmarks of the world</li> <li>*To identify points of a compass</li> </ul>	<ul style="list-style-type: none"> <li>* Fieldwork</li> <li><b>(2 weeks mapping skills)</b></li> <li>*8 point compass points</li> <li>*Four digit grid references.</li> <li>*Make plans and maps using symbols and keys.</li> </ul>	<ul style="list-style-type: none"> <li>*The Great Plains of N America</li> <li>*Native tribes of the Great Plains</li> <li>*New York – A contrasting location</li> </ul>
Summer	<p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>*Physical and human geography – exploring the seaside and holiday destinations.</li> </ul>	<p><b>The UK</b></p> <ul style="list-style-type: none"> <li>*Explore the four countries that make up the United kingdom</li> <li>*What makes a city?</li> <li>*Capital cities of the UK</li> <li>*Location study – London</li> <li>*Mapping skills – Children to create a map of their own city</li> </ul>	<p><b>Extreme Earth</b></p> <ul style="list-style-type: none"> <li>*What is a natural disaster?</li> <li>*What makes a volcano?</li> <li>*Where are the plates located?</li> <li>*Volcanic eruptions</li> <li>*What is an earthquake?</li> <li>*Study of a famous volcano</li> </ul>	<p><b>Environmental Changes</b></p> <ul style="list-style-type: none"> <li>*What is climate change?</li> <li>*Impact of climate change</li> <li>*Physical and Human effects of climate change</li> <li>*Combating climate change.</li> <li><b>(2 weeks mapping skills)</b></li> <li>8 point compass points</li> <li>Six figure grid references</li> <li>Scales of a map – symbols and keys.</li> </ul>

